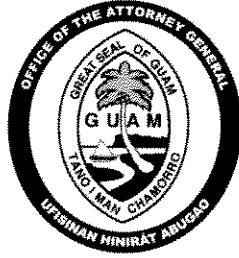


LEONARDO M. RAPADAS
Attorney General



PHILLIP J. TYDINGCO
Chief Deputy Attorney General

OFFICE OF THE ATTORNEY GENERAL

August 19, 2013

The Honorable Judith T. Won Pat, Ed.D.
Speaker
The 32nd Guam Legislature

The Honorable Benjamin J.F. Cruz
Vice-Speaker
The 32nd Guam Legislature

The Honorable Tina Rose Muna Barnes
The 32st Guam Legislature

The Honorable Aline A. Yamashita, Ph.D.
The 32st Guam Legislature

32-13,698
Office of the Speaker
Judith T. Won Pat, Ed.D.
Date: 8.19.13
To: [Signature]
Received by: [Signature]

2013 AUG 19 PM 3:00
[Signature]

Re: **Second Report of the Task Force on the Prevention of Sexual Abuse of Children within the Child Protective Act**

Dear Speaker Won Pat, Vice-Speaker Cruz, Senator Barnes and Senator Yamashita,

Buenas yan Håfa Adai! Pursuant to Public Law 31-97, entitled “The LaniKate Protehi Y Famagu’on-ta Act”, the Task Force on the Prevention of Sexual Abuse of Children within the Child Protective Act hereby submits its second report, mandated duties of the task force along with its final chart of working groups and description of services as to its progress and its continued efforts to meet the mandates required under this Law.

Should you have any questions, please feel free to contact me. *Dångkolo na Agradesimiento!*

Sincerely,

LEONARDO M. RAPADAS
Attorney General of Guam

cc: All Senators, The 32nd Guam Legislature

**Second Report of the
Task Force on the Prevention of Sexual Abuse of Children
within the Child Protective Act
*Public Law 31-97***

August 2013

Attorney General Leonardo M. Rapadas, Presiding Officer

Task Force Members:

Vice Speaker Benjamin F. Cruz
Senator Aline Yamashita, PhD
Evelyn Claros, Office of Senator Yamashita
Chief Deputy Attorney General Phil Tydingco, OAG
Deputy Attorney General Carol Hinkle Sanchez, OAG
Police Chief Fred Bordallo, Jr., Guam Police Department
Director James W. Gillan, Department of Public Health and Social Services
Arlene Gadia, Department of Public Health and Social Services (BOSSA)
Linda Rodriguez, Department of Public Health and Social Services (BOSSA)
Jon Fernandez, Guam Department of Education
Robert H. Malay, Guam Department of Education
Doris Bukikosa, Guam Department of Education
Diana B. Calvo, Catholic Social Services
Virginia Yasuhiro, Judiciary of Guam
Erika L.S. Perez, Judiciary of Guam
Cynthia Cabot, Guam Coalition Against Sexual Assault and Family Violence
Melissa Casil Chargualaf, Association of Individual, Marriage, and Family Therapists
Millie Lujan, Sanctuary, Incorporated
George Salas, Sanctuary, Incorporated
Maresa Aguon, Department of Behavior Management and Wellness Center (Healing
Heart Crisis Center)
AnnParo Rios, Department of Behavior Management and Wellness Center (Healing
Heart Crisis Center)
Dr. Juan Rapadas, Department of Youth Affairs
Latisha Taitague, Victim's Advocate Reaching Out (VARO)
Julie Ulloa-Heath, University of Guam

Introduction

There is no question that childhood sexual abuse continues to be prevalent in our community. Sadly, more and more cases of sexual abuse are making front page news. Even more alarming is that this unacceptable crime has made its way to an even younger-aged population: our elementary school-aged children. Guam service providers are not only addressing and dealing with younger-aged victims, but they are seeing a rise in the number of younger-aged perpetrators.

Task Force Significance

It is apparent that this Task Force serves an essential and vital role in the community in that its mission is to seek ways to prevent sexual abuse amongst our children. The Task Force is cognizant that there is no easy or clear-cut answer to end sexual abuse, but the task force continues to strive in not only searching for ways to end sexual abuse, but in developing a more organized and comprehensive approach to handling these types of cases.

Task Force Goals

The initiatives, objectives, and goals outlined in the first report submitted in June of last year are not simple tasks, but the Task Force believes that they are duties necessary to meet the mandates provided for under Guam Public Law 31-97 and for the prevention of sexual abuse. At the present time, the primary focus of the Task Force and its working groups are data collection and education prevention. The Task Force is aware that the two aforementioned are only a fraction of the mandates laid out under P.L. 31-97, but recognize it is critical to begin with them.

Data Collection

The Task Force goals will require extensive research on current data that has been obtained by some Guam agencies, such as data collected using the Youth Risk Behavioral Surveys performed on a certain population of youths, which serve as a great starting point for the Task Force to use in the development of a more comprehensive survey. This comprehensive survey will allow the Task Force to collect more specialized data relating to sexual abuse, as it is our belief that this data has not been thoroughly reviewed or analyzed.

Efforts of the Task Force will also be devoted in the collection of youth and adult offender data. Discussions have been initiated by the Task Force with agencies such as the Department of Youth Affairs and the Guam Sex Offender Registry. Additional collaboration is also planned with agencies such as the Department of Corrections so that standardized surveys for each respective offender age-group is developed

and analyzed so that specialized services and treatment programs can be formulated.

The Task Force is set to collect more accurate data on sexual abuse, as well as to gain a better understanding of the system and services that Guam has in place. The Task Force plans to put together the pieces of the puzzle in an effort to seek a systematic solution that will provide better services and treatment to both victims and perpetrators.

- ***Education Prevention***

The Task Force continues to stress “Education = Prevention.” This concept was brought up by many service providers during the public oversight hearing on prevention of sexual abuse facilitated by Senator Aline Yamashita sometime in March. The Task Force fully believes that education will play a critical role in the prevention of sexual abuse. In fact, P.L. 31-97 mandates the Task Force to implement a school curriculum. The Task Force is currently seeking educational options available for the development of a standardized curriculum which the Department of Education will implement as part of its school educational curriculum for all grade levels (K-12).

- ***Working Groups***

In the first report submitted by the Task Force, members were divided into three working groups, but based on meetings held thereafter; Task Force members realized that two working groups would best work to meet its goals. The working groups are now: (1) primary service providers (providing treatment, counseling and/or education based services) and (2) secondary service providers (providing emergency and/or transitional services) and indirect service providers (law enforcement and/or legal/policy providers). Robert Malay and Doris Bukikosa from the Department of Education have volunteered to chair the primary services provider group while representatives from the Guam Coalition against Sexual Assault and Family Violence volunteered to chair the secondary and indirect service providers group.

- ***Working Group Chart***

Attached, you will find a chart that details the mandated duties with their respective goals and objectives, as well as an assignment of such duties to the two respective working groups. The working groups have been tasked to meet and start developing plans and strategies that will ensure that these objectives and goals will be met.

Conclusion:

The LaniKate Task Force on the Prevention of Sexual Abuse of Children within the Child Protective Act submits this second report to provide an update on its work-in-progress. The Task Force's first focus, its current focus, is on the creation of a comprehensive preventative program and plan that will assist Guam in curbing sexual abuse, particularly amongst our children.

The Task Force recognizes that as a more comprehensive plan is finalized and the goals of the Task Force are implemented, initial or periodic funding-whether from the local government or through federal grants that may require match funding-may be needed which this report does not take into account. The Task Force has not looked into the availability of grants, but will do so as it works towards finalizing its action plan. The task force intends to provide a more comprehensive report by the next annual reporting deadline.

The mandates provided in P.L. 31-97 is something that cannot be met overnight and creates a vast amount of work for the Task Force. The Task Force remains very optimistic and continues to move forward, working diligently to develop a great system that will prove effective in treatment and services to both victims of sexual abuse and perpetrators.

Mandated Duties of the Task Force

<p>A. Gather Information Concerning Child Sexual Abuse throughout Guam</p> <p>Statistics for 2011 regarding the number of sexual abuse victims serviced either through legal action, treatment and/or services provided by each of the respective agencies. The statistics gathered will be used to assist the task force in achieving several goals.</p>	
<p>1. Improve and expand current services of government of Guam agencies, especially throughout the Department of Education, community-based organizations, and other public and private organizations, in addition to developing new programs or interventions</p>	<p>ALL WORKING GROUPS</p>
<p>2. Development of a comprehensive prevention program</p>	<p>ALL WORKING GROUPS</p>
<p>3. Statistics will help to identify the subpopulation of potential offenders or young persons who are at risk of offending because they have been sexually or physically abused or face a significant mental health disability so that services can be provided to this group whenever interventions are needed and appropriate</p>	<p>ALL WORKING GROUPS</p>
<p>4. Statistics will help identify the subpopulation of potential offenders or young persons who are at risk of offending because they demonstrate behaviors that have been associated with sexual offending (e.g., substance abuse, delinquency, partner violence), and provide these young persons with prevention and treatment program that can be used to treat and service young persons who to reduce those behaviors, whenever such interventions are appropriate</p>	<p>ALL WORKING GROUPS</p>
<p>5. Coordinating prevention and education efforts with the goal of seeking coordinated services to transition at-risk youth to healthy adulthood</p>	<p>ALL WORKING GROUPS</p>
<p>6. Develop a more comprehensive database or protocol for the collection of data and statistics relating to services/treatment provided, as well as crimes committed</p>	<p>ALL WORKING GROUPS</p>

relating to sexual offenses	
7. Develop Public Service Announcements (“PSAs”) for community awareness on the basic safety tips and warning signs with respect to sexual assault	ALL WORKING GROUPS

***** Surveys developed to obtain information from perpetrators via GSOR and therapists should also be considered. The continued efforts to conduct surveys of all age levels in the public school system should be a priority as this will assist not only in determining at-risk age groups, but will provide a better picture of depth of sexual abuse to our children as it seems to be happening more and more at the elementary level.**

B. Receive Reports and Testimony from Individuals, Government of Guam Agencies, Community-Based Organizations, and Any Other Public and Private Organizations	
The task force has received information from its current task force members about programs, services, treatment and/or interventions available within their agencies. The task force also plans to research other areas that may be critical to the development of a comprehensive prevention program, such as understanding a sex offender, as well as early identification and detection of those at-risk potential sex offenders. By receiving input from many different agencies, the task force will be able to achieve several goals:	
1. Improve and expand current services of government of Guam agencies, throughout the Department of Education, community-based organizations, and other public and private organizations, in addition to developing new programs or interventions	ALL WORKING GROUPS
2. Assist in the identification of the subpopulation of potential offenders or young persons who are at risk of offending	ALL WORKING GROUPS
3. Coordinating prevention and education efforts with the goal of seeking coordinated services to transition at-risk youth to healthy adulthood	ALL WORKING GROUPS
4. Development of a comprehensive prevention program	ALL WORKING GROUPS

***** This GOAL can be achieved through the dissemination of surveys relating to this particular GOAL to various government and non-government agencies, and to the community (both consumers of services, as well as non-consumers) for their input.**

C. Create Goals for Local Policy that will Prevent Child Sexual Abuse

<p>1. The task force is currently reviewing laws that were enacted during the 30th and 31st Guam Legislature. The list of legislations that have been identified by the task force is referenced in the preceding pages. A review of those legislations will be made to ensure that duplicative services are not performed by the task force and other entities.</p>	<p>SECONDARY AND INDIRECT WORKING GROUPS</p>
<p>2. The task force will work on an action plan that may require either: proposals for specific statutory changes and/or methods to foster cooperation among government of Guam agencies, community-based organizations, and other public and private organizations that will include the development and execution of Standard Operating Procedures in the handling of child sexual abuse cases by each respective agency. It will include a comprehensive proper referral services and a transitional plan for the victim from one agency to another, as well as Memorandum of Understanding (MOU) between agencies where collaborative efforts can be made, or transitional services or treatment/counseling from another agency can be offered.</p>	<p>SECONDARY AND INDIRECT WORKING GROUPS</p>
<p>3. Further, as the task force works on finalizing its action plan, as well as development of a comprehensive preventive program for the island, the task force and/or particular member agencies within the task force may require legislation to carry-out their new duties, or legislation designed to create new programs as the task force deems necessary.</p>	<p>SECONDARY AND INDIRECT WORKING GROUPS</p>
<p>4. The focus should also include safe use of the internet and identifying dangers or red flags that occur online and what to do should this happen. Prevention may also include educating our children and the community on utilizing the Guam Sex Offender Registry, which can assist in the awareness of sexual offenders who reside in their area or areas nearby. Currently, the Judiciary of Guam has</p>	<p>SECONDARY AND INDIRECT WORKING GROUPS</p>

<p>taken some initiative to educate children and agencies on the use of the Guam Sex Offender Registry, but the task force intends on expanding such efforts so that families and children are aware of existence of such s system and are educated on the use of such a system for their safety.</p>	
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

*** Although, secondary and indirect will work on this GOAL, the primary working group should provide any input with respect to any gaps in system affecting services that need to be looked into and addressed, as well as lack of needed legislation that will assist in the prevention efforts.

<p><i>Duties of Task Force on the Prevention of Sexual Abuse of Children within the Child Protective Act to create school-based interventions:</i></p>	
<p>A. <u>Age-appropriate curriculum for students</u></p>	
<p>1. Develop methods for increasing teacher, student, and parent awareness of issues regarding sexual abuse for children:</p> <ul style="list-style-type: none"> a. Provide tools to identify likely warning signs that indicate a child may be a victim of sexual abuse, and supply information on available resources, assistance and intervention on Guam and how to access such services. b. Provide training designed to help parents teach their children safety and prevention skills from victimization. 	<p>PRIMARY WORKING GROUP</p>
<p>2. Ensure that school curriculum is taught in all schools, at all age levels, every school year. These educational efforts and curriculum should be offered and made available to both boys and girls, it should be implemented at an early age, starting at pre-K, and it should be reinforced over</p>	<p>PRIMARY WORKING GROUP</p>

time.

- a. Include training modules specific to youth who have risk factors that are associated with sexual offending; such as antisocial or criminal attitudes and behaviors, and substance abuse.
- b. A similar program to children with special needs/disabilities that include a developmentally appropriate sex education, social and healthy relationship skills programs, to include school curriculums that promote respectful, rewarding, non-abusive relationships throughout the lifespan.
- c. The task force shall develop an educational pamphlet describing possible emotional, physical, and behavioral symptoms that may be associated with having been sexually abused, and how to obtain effective interventions when they are needed. The pamphlet should also include a resource directory, and it should be made available at all school personnel, student and parents, as well as to all police stations, attorney general's offices, physician offices, school counseling offices, public health offices, victim advocate centers, and any other locations where they may be easily accessed. The pamphlet should be included in the student handbooks provided at the beginning of the school year.

<p>d. A brief notice describing when and how to obtain help could be posted in public restrooms and public buildings, as well as other frequented locations.</p> <p>e. The Guam Department of Education should assess the knowledge gained by the students from such educational curriculums.</p>	
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

B. <u>Training for school personnel on child sexual abuse</u>	
<p>1. Develop methods for increasing teacher, student, and parent awareness of issues regarding sexual abuse for children, including knowledge of likely warning signs indicating that a child may be a victim of sexual abuse, information on available resources, assistance and intervention on Guam, and information as to how to access any appropriate resources, assessment, or treatment services.</p>	PRIMARY WORKING GROUP
<p>2. Educate school personnel on the legal process and what action to take when child who is a victim of sexual abuse comes forward. This knowledge will assist the school personnel in aiding a child who is a victim of abuse to be comfortable with the intervention process; many children are afraid to report because they are not aware of services available or they are scared of a long and traumatic legal process.</p>	PRIMARY WORKING GROUP
<p>3. Teachers, counselors, administrators, and other school employees should be adequately trained to identify risky attitudes</p>	PRIMARY WORKING GROUP

and behaviors and to intervene supportively, yet firmly and appropriately.	
4. Providing awareness, understanding, and role of school personnel as a mandated responsibility to report suspicion of child abuse and neglect pursuant to the Child Protective Act.	PRIMARY WORKING GROUP
5. These educational efforts for school personnel should be made at least annually to all school personnel as part of their employment with the agency, and it should be reinforced over time.	PRIMARY WORKING GROUP
6. The task force shall develop an educational pamphlet specific for school personnel that describes possible emotional, physical, and behavioral symptoms that may be associated with having been sexually abused, how to obtain effective interventions when they are needed and a resource directory.	PRIMARY WORKING GROUP

<u>C. Educational information to parents or guardians provided in the school handbook on the warning signs of a child being sexually abused, along with any needed assistance, referral, or resource information</u>	
1. Develop methods for parent awareness of issues regarding sexual abuse for children, including knowledge of likely warning signs indicating that a child may be a victim of sexual abuse, information on available resources, assistance and intervention on Guam, and information as to how to access any appropriate resources, assessment, or treatment services.	PRIMARY WORKING GROUP
2. The task force shall develop an	PRIMARY WORKING GROUP

<p>educational pamphlet specific to parents and/or guardians describing possible emotional, physical, and behavioral symptoms that may be associated with having been sexually abused, and how to obtain effective interventions when they are needed. The pamphlet should also include a resource directory, and it should be made available at all school functions and meetings that parents are involved in. The pamphlet should be included in the parent-student handbook given out at the beginning of the school year.</p>	
<p>3. Educate school personnel on the legal process and what action to take when child who is a victim of sexual abuse comes forward. This knowledge will assist the school personnel in aiding a child who is a victim of abuse to be comfortable with the intervention process; many children are afraid to report because they are not aware of services available or they are scared of a long and traumatic legal process.</p>	<p>PRIMARY WORKING GROUP</p>
<p>4. Parental involvement is an important part of the protective factors in reducing the risk of negative outcomes from child maltreatment and conducting educational outreaches for parents on positive parental and family involvement, support, and supervision for children is recommended.</p>	<p>PRIMARY WORKING GROUP</p>
<p>5. Parents and families that are involved in the child protective system or the juvenile justice system should be provided with culturally sensitive interventions that may increase their ability to communicate, support, and supervise their children, if appropriate, whenever possible.</p>	<p>PRIMARY WORKING GROUP</p>

--

D. Available counseling and resources for students affected by sexual abuse

<p>1. The Guam Department of Education shall make available counseling options for students affected by sexual abuse, and allow for time to be made during school hours to provide such counseling. The department may also opt to contract a therapist or counselor so that these victims may be referred if such services are deemed necessary. The department shall also collaborate with the Department of Mental Health and Substance Abuse in the availability of programs such as I'Famagu'on-Ta, Healing Hearts Crisis Center, and/or any other services offered by the Child Services Unit.</p>	<p>PRIMARY WORKING GROUP</p>
<p>2. The task force shall develop an educational pamphlet describing possible emotional, physical, and behavioral symptoms that may be associated with having been sexually abused, and how to obtain effective interventions when they are needed. The pamphlet should also include a resource directory, and it should be made available at all school personnel, student and parents, as well as to all police stations, attorney general's offices, physician offices, school counseling offices, public health offices, victim advocate centers, and any other locations where they may be easily accessed. The pamphlet should be included into the student handbooks provided at the beginning of the school year. A brief notice describing when and how to obtain help could be posted in public restrooms and public buildings, as well as other frequented locations.</p>	<p>PRIMARY WORKING GROUP</p>
<p>3. Develop methods for increasing teacher, student, and parent awareness of issues regarding sexual abuse for</p>	<p>PRIMARY WORKING GROUP</p>

<p>children, including knowledge of likely warning signs indicating that a child may be a victim of sexual abuse, information on available resources, assistance and intervention on Guam, and information as to how to access any appropriate resources, assessment, or treatment services. As well as training designed to help parents be aware of areas that will help them to teach their children safety and prevention skills from victimization.</p>	
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

<p><u>E. Emotional and Educational support for a child affected by sexual abuse to continue to be successful in school</u></p>	
<p>1. The Guam Department of Education shall make available counseling options for students affected by sexual abuse, and allow for time to be made during school hours to provide such counseling. The department may also opt to contract a therapist or counselor so that these victims may be referred, if such services are deemed necessary. The department shall also collaborate with the Department of Mental Health and Substance Abuse in the availability of programs such as I'Famagu'on-Ta, Healing Hearts Crisis Center, and/or any other services offered by the Child Services Unit.</p>	<p>PRIMARY WORKING GROUP</p>
<p>2. The task force shall develop an educational pamphlet describing possible emotional, physical, and behavioral symptoms that may be associated with having been sexually abused, and how to obtain effective interventions when they are needed. The pamphlet should also include a resource directory, and it should be made available to all school personnel, student and parents, as well as to all police stations, attorney general's offices, physician offices, school counseling offices, public health offices, victim advocate centers, and</p>	<p>PRIMARY WORKING GROUP</p>

<p>any other locations where they may be easily accessed. The pamphlet should be included into the student handbooks provided at the beginning of the school year. A brief notice describing when and how to obtain help could be posted in public restrooms and public buildings, as well as other frequented locations.</p>	
<p>3. Conduct educational outreach for parents on positive parental and family involvement, support, and supervision for children. Parental involvement is an important part of the protective factors in reducing the risk of negative outcomes from child maltreatment. Any parent and families that are involved in the child protective system or the juvenile justice system should be provided with culturally sensitive interventions that may increase their ability to communicate, support, and supervise their children, if appropriate, whenever possible.</p>	<p>PRIMARY WORKING GROUP</p>
<p>4. Develop methods for increasing teacher, student, and parent awareness of issues regarding sexual abuse for children, including knowledge of likely warning signs indicating that a child may be a victim of sexual abuse, information on available resources, assistance and intervention on Guam, and information as to how to access any appropriate resources, assessment, or treatment services. Training designed to help parents be aware of areas that will help them to teach their children safety and prevention skills from victimization should also be made accessible.</p>	<p>PRIMARY WORKING GROUP</p>

***** Although the primary working group will be assigned to work on this area, members of secondary and indirect groups can submit input on these task, as well as be tasked with with duties to achieve this goal (such as i.e. training on the school staff can be done using AGs office, or GPD, etc.)**

Primary service providers (treatment, counseling, and/or education based)

Department of Public Health and Social Services, Bureau of Social Services Administration

Child Protective Services Section (CPS)

Services Provided:

- Intake Unit: Receives information of child maltreatment, screens reports and makes assessments to determine if the criteria for CPS involvement are met, conducts risk assessments on the child and determines the immediacy of the response; and processes and registers referrals into the child abuse and neglect registry
- Crisis Intervention Unit: Responds to those referrals requiring immediate intervention for the purpose of conducting risk and safety assessments that could lead to the removal and placement of minors, participates in team interviews (multi-disciplinary interviews); files documents with the court upon exerting protective custody over a minor(s)
- Investigation Unit: Conducts case investigations to determine if the child abuse and neglect allegations are substantiated, indicated, unsubstantiated or suspected; conduct interviews and assesses child and family members and other relevant parties; obtains necessary medical evaluations; collects relevant social data, determines whether or not abuse occurred, assesses risk to the child; seeks police or court authority as necessary to ensure the safety of the child, in addition to executing protective custody authority if indicated; ensures necessary legal documentations are prepared for subsequent court proceedings for those children requiring substitute care and develop a service plan agreement on validated cases of abuse and neglect
- Case Management Unit: Ensures that the family is in compliance with the service plan agreement, prepares permanency plans to secure placements for children who have been removed from their homes; coordinates with other service providers for other services that the family may be in need of; Aims at improving parenting and strengthening the families capacity
- On-Call: After hours, weekends and holidays, provides intervention and investigations 24/7
- Exert Protective Custody
- Develop Service Plan Agreements
- Develop Permanency Plans
- Participate in Court Proceedings
- Participate in Case and Treatment Planning
- Arrange for Placement and Services (i.e. counseling, medical, basic needs, child care, etc.) of Children in Foster Care
- Participate and/or conduct Forensic Interviews of victims
- Member of the Healing Hearts Steering Committee Multi-Disciplinary Team: Participant in the Sexual Assault Response Team (SART)
- Trainings: Cross Training between multi-disciplinary team members or shared trainings and conduct trainings to the community
- Member: Military Family Advocacy Committee (Meets Quarterly)
- Participate in Case Reviews with the Military as needed
- Memorandum of Agreement with Military in the response and coordination of Child Abuse and Neglect Cases
- Board Member of the Guam Sexual Assault & Resource Center Association (SARCA)
- Conduct Educational Presentations and Outreach Activities to the Community, to include Team up with Healing Hearts in conducting Personal Safety Skills Training to Elementary Schools; conduct presentations to Mandatory Reporting Persons; Conduct other presentations to various groups related to Child Abuse & Neglect (i.e. Indicators of Child Abuse & Neglect, Child Protective Act, etc.)

Sanctuary Incorporated

Services Provided:

- 24 Hour Crisis Intervention
- Support services that include Individual/Family sessions
- Referrals
- Relationship Intelligence educational group
- Self-Esteem group
- Anger Management group
- Drug and Alcohol Psycho-educational group

Association of Individual, Marriage and Family Therapists (AIMFT)

Services Provided:

The AIMFT is comprised of licensed counselors practicing in a variety of settings, with a range of specialties including sexual and family violence.

Counseling services are also available for children, adolescents, couples and families. **Specialization in military families, couples counseling, gender issues, forensic cases, interpersonal violence and comprehensive services and treatment for severe mental health disabilities and families.**

Play Therapy and Trauma

(No Information provided – obtain info from AIMFT website/brochure)

University of Guam

Services Provided:

TWADDLE, Iain K.B., PhD

Guam Licensed Clinical Psychologist

Isa Psychological Services Center

Provides free mental health services to all UOG students, staff, faculty, and members of their families, as well as to adults, children, and families from the community who are unable to access services elsewhere.

Services include: 1) individual adult and child psychotherapy, 2) couples and family therapy, 3) group therapy, 4) clinical assessment, 5) crisis intervention, 6) consultation, 7) outreach programs, and 8) personal growth retreats. The Center serves as a training facility for the Master of Science in Clinical Psychology Program and as a research center for faculty and student research addressing mental health issues in the Micronesian region.

(No Information provided – obtain info from AIMFT website/brochure)

Cont'd Primary service providers (treatment, counseling, and/or education based)

Judiciary of Guam

Client Services and Family Counseling Division (CSFCD)

Services Provided:

Following the child's disclosure, the child would be seen at Healing Hearts as part of the multi-disciplinary investigation process. After substantiation of the allegations, Healing Hearts would refer the child to a private provider that they (HH) pay for. The number of sessions that Healing Hearts covers is limited. I do not know the exact numbers, but I do know that sometimes for example Dr. Lily might continue to see the child pro bono. CSFC is referred the case usually after the sessions have been depleted and sometimes only after the child has been acting out or is having difficulties. However, it would make sense for the children's mental health services (i.e. I Famaguonta) to take over treatment, as opposed to CSFC.

- Intake and Assessment, Individual and Family Counseling CSFC provides individual, marriage/couples, and family therapy to adults, adolescents and children pursuant to court orders. CSFC receives referrals on reconciliation, visitation or custody disputes; cases dealing with child abuse, juvenile delinquency, beyond control, child neglect, sexual abuse, family violence, and other cases as deemed necessary by the Court.
- Intake and assessment: An intake and assessment is conducted on all individuals referred for services. This assessment is based on identified needs, is strength based, empowering, flexible, adapted to meet special needs, and is culturally sensitive. The assessment determines the treatment needs of the client and specifies types and levels of interventions to meet those needs. Where appropriate, referrals are made for services not available through CSFC.
- Individual Counseling: Clients before the Court may at times need individual therapy, separately or together with couples, family or group counseling. Individual counseling helps the client to understand more accurately him/herself, through exploration of feelings and behaviors, relationships with others, choices and decisions, as well as the individual's current situation. Issues addressed can include anger, parenting, anxiety and panic, trauma and abuse, eating disorders, depression, substance abuse, self-esteem, lesbian, bi-sexual and transgender issues.
- Family Counseling: helps parents and children develop skills to handle a variety of problems from anger, grief and loss; co-parenting, single parenting and visitation; custody issues; blended family and step-parenting problems, adjustment as related to separation, divorce or remarriage, communication problems, adolescent acting out and other child behavior problems

Guam Sex Offender Registry

Services Provided:

- Awareness/Outreach Presentations to community geared towards preventing future victimization
- Maintains the Sex Offender Registry, which provides community notification of Sex Offenders

Department of Education

Services Provided:

- In house services are provided by GDOE counselors, nurses or social workers when GDOE is informed of a case (alleged or proven) with CPS/AGPD. Any support services by any of these individuals are available to students regardless of whether the incident occurred on campus or off campus.
- SW services can include home visits and all involved will assist in creating a school safety plan
- GDOE collaborates with other agencies that are providing services/counseling for the minors. If CPS, VARO or other outside support system is in place and DOE is not involved, we try not to duplicate those same services. For example, if the student is already getting counseling services, we may refrain from providing counseling services again and expecting the student to repeat everything to the school counselor. Or if the CPS SW is already setting up a safety plan for the home or outside of the school, the DOE SW will not do what CPS is already doing. However, if DOE is included in any plans or asked to provide these services at the school sites, we will take an active part or role to assist the student.
- GDOE collaborates with other agencies to conduct presentations to provide information to the school students (good touch, bad touch) and school personnel (indicators of abuse and neglect) on abuse and neglect.

Parent-Family-Community OutReach Program (PFCOP)

Mission Statement:

The mission of the PFCOP is to provide schools and families with adequate support in meeting the varied needs of children in the most effective manner and to promote the importance of parental involvement in education.

Services Provided:

The PFCOP team is composed mainly of a social worker (SW), a community program aide (CPA), and an on-call interpreter/translator. The team also networks with other PFCOP teams, DOE services providers, public agencies, and community organizations to coordinate social services, as well as provide information to families to utilize towards improving the quality of their lives. Examples of services provided are: assisting parents with obtaining public assistance and medical coverage; providing information on educational services; advocating for the student; and coordinating workshops for parents and their families. Such as:

- Alcohol & Drug Abuse
- Driver's Education Information
- Employment basic training
- Job search for high school students during summer break
- Parenting issues
- Parental involvement in children's education
- Proper health & hygiene
- Proper study habits
- School enrollment policies and procedures
- School rules and regulations
- School services
- Student discipline procedures

Department of Behavior Management and Wellness Center

Healing Hearts Crisis Center (HHCC)

Services Provided:

- Assessment and Referrals
- Conducts Multi-disciplinary team interviews
- Conducts Medical-Legal Rape Examinations
- Conducts testing and treatment for STI's (as needed)
- Conducts HIV testing
- Conducts Community Educational Outreaches on Sexual Assault
- Provides Supportive Counseling Services

Cont'd Primary service providers (treatment, counseling, and/or education based)

Children-Adolescent Services Division (CASD)

Provides Counseling, Case Management, Residential Treatment, Therapeutic Group Home, Day Treatment, Respite, Emergency/Crisis Intervention, Home based Services, Transitioning to Adulthood, Assessment and Evaluation, Therapeutic Foster care, Multi Systemic Therapy, Family Function Therapy

Mission Statement:

To provide integrated, community-based outpatient services for children-adolescents who are high risk and those with serious emotional disturbances (SED) and their families, services to include individual, group and family counseling, 24-hour crisis intervention, outreach, prevention and education, transitional placement services, provide support, linkage and referral for other mental health related services in the community. Provide outreach for early identification, intervention and prevention of out of home placement.

Goal:

CASD is committed to uphold the System of Care Core Values to be child-centered, family focused, strengths based, community based, and culturally competent and abide by the System of Care Guiding Principles to provide Access to a comprehensive array of services, Individualized services using a wraparound approach, Services in the least restrictive environment, Full family participation, Integrated Services, Care Coordination, Early identification and Intervention, Smooth transitions, Protection of the child's rights, non-discrimination and cultural appropriateness, and in collaboration with public, private and faith based child-serving agencies along with stakeholders shall provide a comprehensive array of mental health and related services organized into a coordinated network of a continuum of care for the treatment of children-adolescents who are high risk and those with severe emotional disturbances and their families.

Services Provided:

- **System of Care:** To develop, implement and sustain a system of Care for Guam through community-agency partnership and family involvement at all levels for the prevention of out of home and off-island placement, providing array of mental health and related services following the needs of the child and family throughout treatment, transitioning from youth to adult services and providing supportive services to strengthen family life.
 - **I'Famaguonta:** Provides System of Care for Children-Adolescents with severe Emotional Disturbances, and their family members
 - **11 array of mental health services mandated in the Cooperative Agreement:** Case Management, Individualized Service Plan (Wrap-Around), Outpatient Counseling, and Consultation, Therapeutic Respite Care, Crisis Response Services, Therapeutic Day Treatment, Diagnostic and Evaluation (psychiatric, psychological and medication evaluation/consultation and management), Intensive Home-based Services, Therapeutic Foster Care, Therapeutic Group Home and Transition to Adult Services, to include other enhanced services such as The Therapeutic Day Treatment, (Rays of Hope) and the Therapeutic Group Home (TGH) with a built in Respite Care have been outsourced to Laitte Treatment Center, an outfit out of Shiloh, Texas.
- **Community Based, Continuum of Care Services:** To provide supportive, community based mental health services to child/adolescent and family that are, child and family centered, culturally competent and provide a safety net continuum of care that is seamless.
 - The Therapeutic Day Treatment, (Rays of Hope): Therapeutic Day Treatment consisting of education instructions and therapeutic intervention/behavioral management
 - Therapeutic Group Home (TGH), (Laitte Treatment Center): temporary home for up to 10 youth at any time who are not able to live at home with their parents for various reasons
- **Children Inpatient Unit:** Short term facilities that provide treatment for persons with mental health problems that cannot be resolved in open society
- **Children Outpatient Services:** To provide Outpatient Mental Health Services to children, adolescents and their families in the area of Intake and Emergency and Crisis Assessment and Intervention, Early Mental Health Screening and Identification, Public Education and Awareness, Counseling and Referral Services. Additionally, there are special projects to supplement the services and to strengthen family life such as the Annual Christmas Cheer for Families and the Art of Healing for Children and Adolescents
- **Therapeutic Foster Care:** Provides treatment for emotionally disturbed children within the private homes of trained families. It provides home-like environment supported by intensive behavior management, crisis intervention, and specialized treatment interventions

(No information provided – used website to obtain) PEACE/PREVENTION PROJECT and YOUTH FOR YOUTH ORGANIZATION

